2010

M.Sc.

3rd Semester Examination

ZOOLOGY

PAPER-Z-304

Full Marks: 40

Time: 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

[Fishery Special]

Group-A

(Fish Taxonomy and Biology)

- 1. Answer any two of the following:
 - (a) Give examples of any *four* fin-fish orders:
 Syngnathiformes, Perciformes, Synbranchiformes,
 Squaliformes, Coelacanthiformes.
 - (b) Place the following fishes in their appropriate orders (any four).
 - Labeo finsbriatus, Puntius tieto, Ophiocephalus striatus, Raja raja, Tetradow cutcutia.
 - (c) State distinctive features of Beloniformes or Augulliformes.
 - (d) Add a note on the medicinal importance of Siluroid fishes.

2x2

2. Answer any two of the following:

- 4×2
- (a) Relationship between Temperature and fish growth.
- (b) Relationship between Ration size and fish growth.
- (c) Accessory respiratory organ in fishes (Cleroias, Anabus).
- (d) Parental care of nest building fish speces.
- 3. Answer any one of the following:

8x1

(a) Calculate the percentage weight gain, specific growth rate (SGR),

Feed conversion ratio (FCR),

Protein efficiency ratio (PER),

and comment on your results,

When—

Initial weight of each fish — 10.0 g

Final weight of each fish - 22.0 g

Number of Fish — 20

Duration of Experimental trial - 56 days

Protein percent in dry feed — 30%

Feed given @ 6% body wf. of fish.

Protein percent in faecal matter — 40%.

(b) What are different endocrine glands present in Teleostean fish? Indicate their position with suitable sketch and mention the major piscine hormones produced by these glands.

Group-B

(Limnology and Oceanography)

4.	Answer any two questions from the following: $2\times$		
	(a)	Mention different vertical zones in an Oceani	
		environment.	
	(b)	What is solution lake?	
	(c)	Define EEZ. Mention the extent of Indian EEZ.	
	(d)	Distinguish between:	
		Epifauna and Infauna	

Or

Oligotrophic and Eutrophic lake

- 5. Answer any two questions from the following: 4×2(a) What is upwelling? Why upwelling is directly connected with fishery productivity? 2+2
 - (b) Define tide. How does it forms in an Oceanic system? State the importance of tide in faunal distribution $1+1\,\frac{1}{2}+1\,\frac{1}{2}$
 - (c) Mention differences between lotic and lentic water bodies based on their physicochemical properties. State two important characters of lotic animals.

2+2

(d) Wet lands are often described as kidneys of the landscape—Discuss.

- **6.** Answer any one question from the following: 8×1
 - (a) (i) Distinguish between Kettle lake and Cryogenic lake.
 - (ii) Discuss the thermal stratification of lake with special reference to temperature. 4+4
 - (b) Write any four of the following: 2×4
 - (i) Bacterioplankton;
 - (ii) Heat-Flux:
 - (iii) Microbial food-web:
 - (iv) Benthos:
 - (v) Meroplankton;
 - (vi) Biogenic Lakes.

[Genetics & Molecular Biology Special]

Group-A

(Molecular Biology)

1. Answer any *two* of the following:

 2×2

- (a) Mention the common elements of GPCR signalling pathway.
 - (b) Name two second mesengers which are intracellular signalling molecules.
 - (c) What do you mean by 'splicing function'?
 - (d) Mention the role of one factor which is involved in 3'-splice site.
- **2.** Answer any two of the following:

 4×2

- (a) How Adenyl-Cyclase is activated by G Protein-Coupled Receptor?
- (b) What are the roles of Bax and Bak for the mitochondrial pathway of apoptosis?
- (c) Describe the role of Frineric G Protein in GOPR.
- (d) Write a short notes on "closing of .cGMP-Gated Cation Channel"
- **3.** Answer any one of the following:

1×8

- (a) (i) Write a brief notes on a model of signalling via TNF receptor (THFR1) with proper diagram.
 - (ii) Mention the role of holocytochromec in activating easpases. 5+3
- (b) (i) Write briefly the functions of U2 sn RNP, U5 sn RNP and U4 sn RNP in spliceosome assembly.
 - (ii) What is the function of internal guide sequence? $(2\frac{1}{2}+2\frac{1}{2}+2)+1$

Group-B

(Genetics)

1. Answer any two of the following:

 2×2

- (a) Mention the essential components of a composite transposon.
 - (b) Mention two numerator and two denominator proteins in sex determination in Drosophila.
 - (c) What are the characteristic feature of Transposase.
 - (d) Mention different types of recombination.
- **2.** Answer any two of the following:
 - (a) Describe briefly the process of replicative transposition with proper diagram.
 - (b) Add a note on AC/DS family of transposon in corn.
 - (c) Mention briefly the role of DAX 1 gene in sex determination.
 - (d) How metozygotes are formed? Describe the process.
- **3.** Answer any *one* of the following:

8×1

 4×2

- (a) Why Double sex is called the switch gene of sex determination in Drosophila.
- (b) What are the main feature of the transcription pattern of fruitless gene. 5+3

Or

- (a) Give proper illustration of Holliday model.
- (d) Design an experiment to distinguish between mutation and recombination involving mutation in r II region of phage T_4 . 5+3

[Ecology Special]

Group-A

(Terrestrial Ecology)

1. Differentiate between (any two):

 2×2

- (a) Mull and Mor type of humus.
- (b) Dense forest and very dense forest.
- (c) E horizon and B horizon.
- (d) Capillary water and gravitational water of soil.
- 2. Answer any two of the following:

 4×2

- (a) Enlist global forest types and their distribution.
- (b) Dynamics of litter breakdown.
- (c) Role of soil fauna in energy flow.
- (d) Turnover time of elements in forest.
- **3.** Answer any *one* of the following:

 8×1

- (a) Classify soil fauna on the basis of habitat, size and duration of stay in soil.
- (b) Enlist major soil orders and mention their distinctive features and distribution.

Group--B

(Human Ecology)

1. Answer any two of the following:

 2×2

- (a) What is replacement fertility?
- (b) What are the major Environmental impacts of Thermal inversion?
- (c) Mention two indoor pollutants and their source.
- (d) What do you understand by ecotourism?
- 2. Answer any two of the following:

 4×2

- (a) Enlist the major impacts of urbanisation on biodiversity.
- (b) Destinguish between restoration and reclamation with the help of a graph.
- (c) Mention the constraints for ensuring Ecorestoration.
- (d) What is doubling time of population? Calculate doubling time of a population growing a rate of 1.4% per year.
- **3.** Answer any one of the following:

 8×1

- (a) Define waste. Give a classificatory overview of solid wastes. Write in brief about different methods of solid waste management. 1+3+4
- (b) Give a brief account of the demographic trends of human population growth in developed and developing countries. What is TFR? 5+3