2008

ZOOLOGY

PAPER—Z201

Full Marks: 40

Time: 2 hours

The figures in the right-hand margin indicate marks

Candidates are required to give their answers in their own words as far as practicable

Illustrate the answers wherever necessary

GROUP-A

(Entomology)

1. Answer two questions from the following:

2 x 2

(a) Mention the attributes which have made insects' the most abundant group for animals in the world.

- (b) Name different insects which are being used as human food.
- (c) Comment on mosquito vectors of filarial worms.
- (d) Enlist clinical manifestation of sandfly fever.
- 2. Answer *two* questions from the following: 4×2
 - (a) Briefly describe different parts of insects integument with figure.
 - (b) Highlight the relationship between juvenile hormone and ecdyson during molting and metamorphosis of insects.
 - (c) Discuss the role of aquatic insects in environmental monitoring.
 - (d) Elaborate the mechanism and functional significance of bioluminescence.
- 3. Answer any one from the following: 8 x 1
 - (a) Define Pheromone. Differentiate semiochemicals from allelochemicals. Briefly discuss the importance of pheromones in insects with special reference to the reproduction of social insects.

(b) Justify the statement that insect-plant interaction is the result of coevolution. Briefly discuss the types and characteristics of different galls formed by insects.

3+5

GROUP-B

(Ethology)

4. Answer two of the following:

2 x 2

- (a) What is FAP?
- (b) What is inclusive fitness?
- (c) Distinguish between filial and sexual imprinting.
- (d) What is male choice?
- 5. Answer two of the following:

4 x 2

- (a) Eusociality in mammals.
- (b) Draw the average pay-off matrix to the attacker playing 'Hawk', 'Dove' and 'Bourgeois' strategies respectively.
- (c) Limiting effect of resource on habitat selection.

(d) With the help of examples briefly describe the strategies adopted by animals to escape enemies.

6. Answer any one:

8 x 1

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- (a) What is Altruism? Discuss K in selection in the light of Hamilton's rule. Calculate the coefficient of relationship between half siblings and between full siblings.
- (b) Distinguish between the following (any four): 2×4
 - (i) Home range and territory
 - (ii) Wallowing and anting
 - (iii) Fixed action pattern and learning behaviour
 - (iv) Taxis and Kinesis
 - (v) Flight distance and Charge distance
 - (vi) Instrumental conditioning and Operant conditioning.