

**2009**

**HISTORY**

**PAPER—V**

*Full Marks : 100*

*Time : 4 hours*

**Answer six questions , taking three from each Group**

*The questions are of equal value*

*Candidates are required to give their answers in their own words as far as practicable*

**Write the answers questions of each Group  
in separate books**

**GROUP—A**

- 1. Discuss the different methods of critical enquiry in the study of history with reference to the Greco - Roman period.**

2. Discuss the humanist approach to the study of history in early modern Europe.
3. How would you argue that Barthold George Niebuhr inaugurated a new era in modern history as a discipline?
4. What version of 19th century idea of progress do you find in T. B. Macaulay's historical writings?
5. Discuss critically the major trends of American history writing in the late nineteenth and early twentieth century.
6. Elucidate the contribution of G. Lefebvre in the historiography of the French Revolution.

GROUP—B

7. How did the Annales School attempt to bridge the gap between history and the social sciences?

8. Make a critical estimate of Eric Hobsbawns idea of history. Was it influenced by the Marxist tradition and Annales School ? Justify.
9. Review the impact of post-modernist thought on writing of history.
10. Make a critical assessment of the characteristic features of writing economic history of Romesh Chandra Dutt. How writing in economic history was enriched by Narendra Krishna Sinha ?
11. Comment on the recent writings on women and partition in India.
12. Review the writings of labour historians about the emergence of an identity among the working class in colonial India.