

**2013**

**M.A.**

**3rd Semester Examination**

**HISTORY**

**PAPER—HIS-304 (OPTIONAL)**

*Full Marks : 50*

*Time : 2 Hours*

*The figures in the right-hand margin indicate full marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

*Illustrate the answers wherever necessary.*

*Answer all questions.*

**South-West Bengal — 19th and 20th Centuries**

**Group-A**

1. How did the British try to modify the 'Pathshala' system in Midnapur district? 10

*Or*

Assess the contributions of the Wesleyan Mission towards the spread of modern education in Bankura district.

10

2. Discuss the main characteristics of the Civil Disobedience Movement in Purulia district. How far was it popular and successful? 10

*(Turn Over)*

Or

Discuss the major trends in the revolutionary politics in Bankura district. How far was it significant in the history of anti-British struggle? 10

**Group-B**

3. What were the main causes of the strike organized by the railway workers in Kharagpur 1906? How far was it significant in the history of South-West Bengal? 10

Or

Assess the significance of 'Market of Bancoorah' in the commercial activities of Bankura district during the 19th Century. 10

4. Analyse the different aspects of the anti-colonial resistance led by the marginalised classes of Midnapore district in the colonial period with particular reference to the main currents of local politics. 10

Or

Evaluate the nature of participation of women in the nationalist movement of Midnapur district. 10

**[ Internal Assessment — 10 Marks ]**

## ***Agrarian History of Colonial India***

### **Group-A**

1. What were the ideas about the village community in India as profounded by the British administratives? 10

Or

Was the eighteenth century in Indian economic history a period of agrarian crises? 10

2. What was the debate between Share and Grant regarding settling Bengal permanently? 10

Or

Give a critical account of the agricultural productivity in early colonial India. 10

### **Group-B**

3. Why did Famine occur in British India? 10

Or

Give an account of peasant insecurity in Bombay Deccan during the period 1840 — 1890. 10

4. What was the condition of the tea plantation workers of Assam during the colonial era? Comment with special reference to women and tribal labour.

10

Or

What were the reasons of indebtedness in the rural sector under the colonial rule?

10

**[ Internal Assessment — 10 Marks ]**

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## **Socio Religious Reform Movements in India**

### **Group-A**

1. Was the nineteenth century in India a period of reform or revival? 10

*Or*

Assess the role of Swami Vivekanandas or Ramaswami Periyar in the history of social reform in modern India?  
10

2. Critically discuss the role of Raja Rammohan Roy as a social reformer. 10

*Or*

How would you interpret Bankim's view on religion and Hinduism after the 1880s? 10

### **Group-B**

3. Is there any linkage between the later Brahmo Samaj and the emergent labour movement in India. 10

*Or*

How would you assess the role of missionaries in the spread of English education and conversion to Christianity in the second half of the nineteenth century in India? 10

4. Were issues of caste and women used as tools of social reform by the nineteenth century reformers in India? 10

*Or*

How was religion used as the basis of social reform by the late nineteenth century reformers in India? 10

**[ Internal Assessment — 10 Marks ]**

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