M.A. 1st Semester Examination, 2012

ENGLISH

PAPER - ENG-103

Full Marks:40

Time: 2 hours

Answer all questions

The figures in the right hand margin indicate marks

Candidates are required to give their answers in their own words as far as practicable

- 1. Answer any *one* within 300 words: 10×1
 - (a) Discuss how Robinson Crusoe becomes the representative of the eighteenth century homo economicus.
 - (b) Show how *Robinson Crusoe* validates the features of European capitalism and individualism.
 - (c) Examine the role of author-as-narrator in Fielding's *Tom Jones* with special reference to the prefatory chapters of the novel.

(d) Explain the term 'unheroic hero'. How does Fielding develop this idea through the character of the chief protagonist in *Tom Jones*.

2. Answer any *one* within 300 words: 10×1

- (a) Examine the appropriateness of the subtitle of *Middle march*.
- (b) Critically comment on the interwearing of the different plot elements in George Eliot's Middle march.
- (c) Bring out the significance of some of the symbols used in Tess of the D' Urbervilles.
- (d) Show how class oppression and gender oppression run parallel in *Tess of the D' Urbervilles*.
- 3. Answer any *one* within 300 words: 10×1
 - (a) How does Addison offer a critique of contemporary society through his Coverley essays?
 - (b) How does Dr. Johnson evaluate Cowley's Pindaric ode?

- (c) Wollstone craft's A Vindication of the Rights of Woman was written against the background of "prescriptive writing on women's conduct authored mostly by men' Discuss with special reference to Chapter Five.
- 4. Comment on any *two* of the following (each within 100 words): 5×2
 - (a) Robinson as the prodigal son.
 - (b) Encounter between Tom Jones and Mrs. Waters at Upton Inn.
 - (i) The 'Bulstrode' episode in Middle march.

Or

- (ii) Baptism of 'Sorrow'.
- (c) (i) The character-sketch of Will Wimble.

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(ii) Johnson's examination of Cowley's "The chronicle"