2007

ENGLISH

PAPER-V

Full Marks: 100

Time: 4 hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer all questions.

Group - A

1. (a) The owl and the nightingale are foils to each other in tone and temperament. Discuss with reference to the text.

Or

- (b) Consider *Pearl* as a poem of mystic vision. 16 Or
- (c) Consider Sir Gawayne as a Christian Knight. 16

Group - B

2. (a) Doctrine determines the structure of *Everyman*. Elucidate.

Or

(b) Comment on the portrayal of Priesthood' in *Everyman*. Do you consider the speech of Knowledge in this connection a digression?

Group - C

3. (a) "The Prologue contains ample material to illustrate Chaucer's power of describing his fellowmen."

Comment on the significance of this statement with suitable examples.

(Turn Over)

Or

(b) Show how *The Prologue to the Canterbury Tales* blends humour and pathos.

Oi

(c) Examine how Nun's *Priest's Tale* emerges as one of the best examples of medieval beast-fable. 16

Or

(d) "Chauntecleer's dream had many of the symptoms of what was called a phantasma or *somnium* naturale ..."
 Do you agree with this statement? Give suitable illustrations to justify your answer.

Group - D

- 4. Comment on any three of the following: 4x3
 - (a) But greet harm was it, as it thoughte me, That on his shyne a mormal hadde he. For blankmanger, that made he with the beste.
 - (b) At mete wel ytaught was she with alle; She leet no mosel from her lippes falle
 - (c) Then of myself I was ashamed; And so I am worthy to be blamed.
 - (d) All earthly things. is but vanity -
 - (e) And what of how, Anderomacha, she who was Hector's wife?
 - (f) This Chauntecleer stood hye upon his toes, Strecchynge his nekke, and heeld his eyen cloos, And gan to crowe loude for the nones; And dann Russell the fox stirte up at ones

Group - E

- 5. Write an essay on any *one* of the following topics: 40
 - (a) Literatures of the Diasporic Writers.
 - (b) Eighteenth-Century Enlightenment and European Colonization.
 - (c) Renaissance and English Literature.
 - (d) English as a World language.
 - (e) Contemporary Indian English Novels.
 - (f) The birth and development of American drama.
 - (g) Literature and Visual Arts.
 - (h) Language of the Media.