

# Preface

School library is the gateway towards knowledge and acts as an indispensable part of every school. It plays a pivotal role in a nation as it nourishes the sprouts and makes them Bunyans. A library is a place where the students for the first-time experiences self-education as School library promotes the habit of self-reading within the student from the very beginning of their career and the self-education stimulates the creative faculty of the students in future.

Now the question comes that what is the utility of following a standard in the school library. Library standards are used to evaluate the conditions of the libraries as well as to measure the degree of their development. School library standard provides a guideline for specific library activities.

Standards are considered as the essential component of education in almost every country all over the world. But in India, this practice of following a standard in school level is still not in use properly. In India, Mudaliar Commission (1953) was the first which focused light on school library and gave some suggestions for its promotion. Kendriya Vidyalaya Sangathan (KVS) has formulated a standard to promote their school libraries. Likewise, CBSE and NCERT also suggested some recommendations for their school libraries. But in West Bengal, no such standards has been framed out and being followed in the Government aided secondary and higher secondary schools. As no standard has been followed, no uniformity is being maintained in the libraries and a discrimination has occurred everywhere. It is alarming that being in the same state somewhere students got suffered for the poor infrastructure and service. To reduce the disparity level the only solution is to implement a uniform set of standards that all schools throughout the state will follow.

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