### 2010

#### M.A.

# 2nd Semester Examination

### **ENGLISH**

PAPER-ENG-1203

Full Marks: 40

Time: 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

## Answer all questions.

- 1. Answer any one of the following within 300 words: 10
  - (a) Bring out the points of similarity and difference between 'Sailing to Byzantium' and 'Byzantium'.
  - (b) What is the significance of the 'dance' in *Among School Children*?

- (c) Show how Lawrence makes use of the Pluto-Persephone myth in *Bavarian Gentians*.
- (d) Consider Snake as a representative poem of D. H. Lawrence.
- 2. Answer any one of the following within 300 words: 10
  - (a) Consider *The Waste Land* as a social and cultural critique of the contemporary world.
  - (b) Examine the role of Tiresias as observer and participant in T. S. Eliot's *The Waste Land*.
  - (c) Discuss the central theme of Auden's Musee des Beaux Arts.
  - (d) Critically discuss Dylan Thomas's treatment of life and death in A Refusal to Mourn ...
- **3.** Answer any *one* of the following within 300 words: 10
  - (a) Discuss the significance of the images that Louis Macneice uses in *Meeting Point* and *The Snow*.
  - (b) On the basis of *The Whitsun Weddings*, describe Philip Larkin's attitude to (a) the English landscape and (b) the weddings. How does he situate the two in English history?

- (c) Do you agree with the view that the poems in Ted Hughes' *Crow* deal with primal life? Answer with particular reference to the poems you have read.
- (d) Comment on Seamens Heaney's use of irony in Death of a Naturalist.
- **4.** Comment on any two of the following questions: (Each comment within 100 words)  $5\times2$ 
  - (a) (i) For there's more enterpriseIn walking naked.

Or

- (ii) Give me a flower on a tall stem, and three dark flames.
- (b) (i) But at my back in a cold blast I hear

  The rattle of the bones, and chuckles spread
  from ear to ear.

Or

(ii) 'You! hypocrite lecteur! — non semblable — non frère!'

(c) (i) 'World is crazier and more of it than we think, Incorrigibly plural.'

Or

(ii) By God, the old man could handle a spade.

Just like his old man.