NEW

2016

BCA

## 4th Semester Examination

OOPS USING C++

**PAPER-2201** 

Full Marks: 100

Time: 3 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

Answer Q. No. 1 and any four from the rest.

- 1. Answer any five questions:
  - (a) What is the difference between Dynamic binding and message passing?
  - (b) What are objects? How are they created?

(Turn Over)

5×2

- (c) Define virtual base class.
- (d) What are the difference between reference variables and normal variables?
- (e) Describe data hiding concepts.
- (f) What is multi-level inheritance?
- (g) What is destructor? Describe with an example.
- 2. (i) What is member function? When do we declare a member of a class static? 2+3
  - (ii) When do we need to use default arguments in a function?
  - (iii) Describe with examples the uses of enumeration data types. 5
- (a) What is Constructors? Explain the different types of constructors in C++ with examples.
  - (b) When are copy constructor called? 5
- 4. (i) What is friend function? What are the merits and demerits of using friend functions? 2+4

using friends.

example for each.

operator?

(ii) Write a C++ program to overloading binary operators

(iii) Why operator overloading is necessary to overload an

(i) Write the different forms of inheritance with an

(ii)	Write a C++ program of multilevel inheritance.	7
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. (i)	What is exception? What are the advantages of us	ing
	exception handling mechanism in a program?	
		+3
(ii)	What is the difference between opening a file with	n a
	constructor function and opening a file with open	n()
	function? When one method is preferred over	the
	other?	+2
(iii)	Explain when do we make a virtual function Pu	re'
		5
	•	20
. W	rite short notes on the following (any three): 3	×5
(i)	Inline function;	12
	g "	

6

3

8

- (ii) Command line arguments;
- (iii) Manipulators;
- (iv) Polymorphism;
- (v) Static member functions.

[Internal Assessment — 30]