

2015

B. Ed.

**2ND SEMESTER EXAMINATION**

**PEDAGOGY OF LIFE SCIENCE**

**PAPER—C-206**

*Full Marks : 50*

*Time : 2 Hours*

*The figures in the right-hand margin indicate full marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

*Illustrate the answers wherever necessary.*

1. Answer any five questions : 5×2
- (a) What do you mean by Food Adulteration ?
- (b) Who are Slow learners ?
- (c) Indicate two utilities of Software Technology in Life-Science teaching.

*(Turn Over)*

- (d) State the meanings of 'Nature and Nurture'.
- (e) Write two positive ethical issues of 'Gene cloning'.
- (f) What is Sustainability ?
- (g) What is horizontal correlation in Life Science ?
- (h) Mention the two methods of Teachers' Self Evaluation.

2. Answer any six questions : 6×5

- (a) Write the different teaching strategies for slow learners in any class of Secondary classroom.
- (b) Describe the ethical issues of gene cropping.
- (c) Discuss the role of Life Science in conservation of biodiversity.
- (d) Discuss the correlation of Life Science with social science.
- (e) Discuss the qualities of Teachers in respect of Life Science.

- (f) Discuss the role of Life Science Teacher in pollution control.
- (g) Discuss the role of parents to nurture the special talents.
- (h) Explain the role of Teacher in developing scientific temper among students.

3. Answer any *one* question : 1×10

- (a) Critically analyse the new existing Life Science syllabus of Class IX (Secondary) under WBBSE with reference to objective, approach and content.
  - (b) Critically analyse the existing Biological Science new syllabus of Class XI in respect to old syllabus of WBCHSE — objective, approach and content.
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