

2014

B. Ed.

1st Semester Examination

PEDAGOGY OF ENGLISH

PAPER—C-106

Full Marks : 50

Time : 2 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Illustrate the answers wherever necessary.

1. Answer any *five* questions of the following : 5×2
- (a) Write two major principles of learning a second language.
 - (b) Write the full forms of EFL, ESL, ESP and ELT.
 - (c) Mention two sub-skills of writing.
 - (d) What is linguistic competence ?
 - (e) Write two disadvantages of Structural Approach.

(Turn Over)

- (f) Mention the four methods of teaching grammar.
- (g) Write two major objectives of teaching English as a second language as set forth by West Bengal Council of Higher Secondary Education (WBCHSE).
- (h) Write two aims of teaching English in India.

2. Answer any six questions of the following : 6×5

- (a) Write in brief the objectives of teaching English as set forth by NCF-2005.
- (b) Comment on the position of English as a Communication language.
- (c) Discuss the particular skills in teaching English as a second language.
- (d) What is a language laboratory ? Discuss its uses in the teaching learning of English in school.
- (e) Mention the strategies to teach / to develop writing skill.
- (f) Discuss in brief the merits and demerits of Direct Method.
- (g) Distinguish between Language Learning and Language Acquisition. In this context, comment on Indian English and its role in literature.

- (h) List the merits and demerits of the Translation method in teaching English.
- (i) How can computers be used to teach English in schools ?

3. Answer any *one* of the following questions : 1×10

(a) Prepare a pedagogical analysis of any text of class VII under the following sub-units :

- (i) Analysis of the content into sub-units.
- (ii) Selection and brief expansion of 2 teaching strategies.
- (iii) Construction of an achievement test of 10 marks.

2+4+4

(b) Prepare a pedagogical analysis of any poem of class IX or X under the following sub-units :

- (i) Objectives of the lesson. (According to Revised Bloom's Taxonomy)
- (ii) Prepare a taxonomic table on the basis of the objectives.

(iii) Use of Blackboard and Teaching Aids.

3+4+3