

2015

**AQUACULTURE MANAGEMENT**

[ Honours ]

PAPER – III

Full Marks : 90

Time : 4 hours

*The figures in the right-hand margin indicate marks  
Candidates are required to give their answers in their  
own words as far as practicable*

*Illustrate the answers wherever necessary*

1. Answer ten questions from the following :  $2 \times 10$ 
  - (a) What do you mean by NPU(%) value ?
  - (b) Define bio-energetics.
  - (c) Mention the characteristics of pectin and lecithin.

- (d) Mention the source of Agar powder and Haematoxylin.
- (e) Enumerate the role of temperature on enzyme activity.
- (f) Mention the composition of Bristol solution.
- (g) Differentiate virus from bacteria in respect to genetical point.
- (h) Mention the scientific name of Brine shrimp and one blue green algae.
- (i) Differentiate adjuvants from haptens.
- (j) Mention the causes of rancidity during fish spoilage.
- (k) Define humoral immunity.
- (l) Define antioxidant with examples.
- (m) What do you mean by microencapsulated diets ?

- (n) Write down the causes and symptoms of white spot disease of shrimp.
- (o) Define coenzyme. Write two important functions of coenzyme.

GROUP – A

2. Answer any *two* of the following : 10 × 2
- (a) (i) Mention the natural feed and feeding habit of *Macrobrachium Rosenbergii* and *Penacus Monodon*.
- (ii) Discuss the feed formulation technique using any example by square method of Hardy (1980).
- (iii) Add a note on feed preservative. 4 + 4 + 2
- (b) (i) What do you mean by supplementary feed ?
- (ii) Enlist different protein supplementary non-conventional fish feed ingredients.

(iii) Briefly describe the use of feed attractants and probiotics.  $2 + 4 + 4$

(c) (i) Why live foods are very important in aquaculture ?

(ii) Discuss about the Spirulina culture method in the laboratory.

(iii) Enlist the Candidate Species of phytoplankton and zooplankton in our West Bengal freshwater bodies.  $2\frac{1}{2} + 4 + 3\frac{1}{2}$

(d) (i) Define the disease triangle concept.

(ii) Mention two fungal and two protozoan diseases of fish.

(iii) Discuss about the life cycle of *Argulus* sp.

(iv) Mention the treatment method of bacterial diseases.  $2 + 2 + 3 + 3$

3. Answer any *one* of the following :  $15 \times 1$

(a) (i) Write a note on food pigments.

- (ii) Discuss about the nutritional deficiency disease of fishes.
- (iii) Narrate the large scale tubifex culture method in the laboratory.
- (iv) Add a note on the protein digestion process in any one fishes.  $2 + 5 + 5 + 3$
- (b) (i) Briefly describe specific and non-specific defence system in fish.
- (ii) Mention the causes, symptoms and treatment method of EUS in fish.
- (iii) Discuss about the black spot disease of shrimp.
- (iv) Enlish the metazoan disease of fish and discuss any one of them.  $4 + 4\frac{1}{2} + 3 + 3\frac{1}{2}$

GROUP – B

4. Answer any *two* of the following :  $10 \times 2$
- (a) (i) What are differences between SEM and TEM?

(ii) Discuss the different parts of light microscope.

(iii) State the principle of phase contrast microscope.  $3 + 4 + 3$

(b) (i) Write scientific name of following bacteria :

bacilli, cocci, spirals and coma shaped bacteria.

(ii) Discuss about the double staining method of histological slide.

(iii) Add a note on gram + ve and gram - ve bacteria.  $4 + 4 + 2$

(c) (i) Discuss about the ultrastructure of any fungal species available in aquaculture pond.

(ii) Narrate the Rich Soup hypothesis of operain.

(iii) Add a note on the ultrastructure of flagellum.  $4 + 4 + 2$

(d) (i) Discuss about the role of bacteria in the nitrogen cycle in fish pond.

(ii) What do you mean by  $\beta$ -oxidation ?

(iii) Add a note on growth phages of bacteria.  $3\frac{1}{2} + 3 + 3\frac{1}{2}$

5. Answer any *one* of the following :  $15 \times 1$

(a) (i) Define autotrophic and heterotrophic bacteria.

(ii) What are the steps to be taken for culture of bacteria ?

(iii) Add a note on the effect of temperature on the growth of bacteria.

(iv) Discuss about the role of microbes in food chain.  $3 + 5 + 4 + 3$

(b) (i) Define primary stain and counter stain with example.

- (ii) Discuss in brief the cell mediated immunity in fish.
- (iii) Classify different types of Immunoglobulin.
- (iv) What do you understand by fish immunization? Mention different fish immunization process.      3 + 4 + 4 + 4
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